

2017-2018

Student Feedback Analysis Report

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Report on Student's Feedback (2017-2018)

Introduction

Teaching and learning is a two way process involving a teacher and the student. It is well known that for effective teaching, student's feedback plays a very important role. While delivering a lecture in the class, every teacher would like to know to what extent the students are able to understand the subject from face reading and also by asking questions. Students are the best judges of their teachers. A teacher can be judged in terms of certain fundamental traits (criteria) like,

- 1) Preparation for the lecture,
- 2) Punctuality,
- 3) Conceptual Clarity,
- 4) Ability to generate interest in the subject,
- 5) Encouragement to raise questions,
- 6) Communication skills,
- 7) Commitment to students,
- 8) Accessibility of the teacher to solve difficulties and
- 9) Overall rating.

Methodology

With the objective of knowing the opinion of our students about teachers (faculty), a questionnaire was framed involving above cited criteria. In addition to these criteria, some questions were also set to test the integrity of the respondent to obtain a response as realistic as possible. To get unambiguous response, each question (questionnaire is enclosed) was set with four alternatives (like very good, good, satisfactory and unsatisfactory) and the student was asked to mark the most appropriate option in his/her opinion. Since our college is located in rural area and the medium of instruction in Arts and Commerce faculties is Marathi (Regional language) the questionnaire was translated in Marathi (copy is enclosed). Further, to get unbiased feedback, we conducted **Online Students Feedback Activity** in the faculties of Arts, Commerce and Science without any prior notice. Later on, the data was statistically analyzed to obtain the teacher profile in each faculty as well as the overall profile of the college. Copies of the data sheets were provided to each teacher for introspection and to take corrective measures wherever required.

Results and Discussion

Data regarding % Respondents in the range of 0- 19%, 20- 39%, 40- 59%, 60- 79% and 80- 100% and the number of teachers in these ranges in Science, Commerce and Arts Faculties are presented in Table 1,2 and 3 respectively. To get overall profile of the college, the data of all faculties have been consolidated as shown in Table 4. Important observations from Table 4 are as under:

1) Criterion I: - Preparation for the lecture

80 -100% of the respondents are of the opinion that 11(39.2%) teachers come in the class with excellent (thorough) preparation of the lecture. 53.3% teachers prepare excellently for the lecture according to 60-79% respondents. However, <19% students are of the view that the lecture preparation of all the teachers is unsatisfactory.

2) Criterion II: - Punctuality

Analysis of the feedback data indicates that large number of students (60-100 %) feel that teachers are sincere,punctual and committed to serve education.However,<19% students rated all the teachers as unsatisfactory on account of punctuality.

3) Criterion III: Conceptual Clarity

Data reveals that 7(25)% teachers have been rated as having excellent conceptual clarity by 80 -100% respondent whereas11(39.2%) teachers have excellent subject knowledge according to 60-79% respondents. However,<19% students think that the subject knowledge of all teachers is unsatisfactory.

4) Criterion IV: - Ability to generate interest in the subject

Majority of the students think that teachers have excellent to satisfactory ability to generate interest in the subject. Less than 19 % respondents feel that the ability of teachers to generate interest in the subject is unsatisfactory.

5) Criterion V: - Encouragement to raise questions

This survey reveals that 13(46.4%) teachers encourage to raise the questions always according to 60 -79% respondents. Only less than 19 % students are of the opinion that the teachers never encourage to raise the questions.

6) Criterion VI: - Communication skills

According to 40-59% students, 12(42.8%) teachers communicate the subject excellently whereas few respondents (<19%) feel that the teachers are ineffective in communicating the subject.

7) Criterion VII: - Commitment to students

Data indicates that majority of teachers are committed to students. Only a small minority of students (<19%) think that all the teachers are not committed to students.

8) Criterion VIII: Accessibility of the teacher to solve difficulties

In this respect the opinion is quite divided but a majority of students have reported excellent to satisfactory accessibility of the teachers outside the class. However, as in the above cases, only <19 % students report that the accessibility is not satisfactory.

9) Criterion IX: Overall rating of the teachers

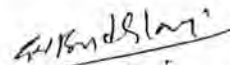
In response to overall rating of teachers, it was observed that 7(25%) teachers have been rated as excellent by 80 - 100% students. In the range of, 20 -39 % of respondents, 16 (57.1%) of the teachers are rated as good teachers. In general, less than 19 % of the respondents have expressed the view that all the teachers are unsatisfactory in overall rating.

Conclusion

Students feedback analysis for the year 2017-2018 indicates that majority of the students (>80%) are satisfied with the faculty and have rated the faculty from excellent to satisfactory. Only a very small section of the students (<19 %) appears to be unsatisfied with the faculty.

Acknowledgement

As a convener of the student feedback committee, I am thankful to Hon'ble Principal Dr. Y.B.Gandole for encouragement and the committee members, Shri S.A.Rodge, Shri V.A.Sadafale, Shri S.T.Pendam, Shri S.P.Patil, Shri J.G.Barulkar, Shri R.R.Dabake, Shri G.S.Mendhe, Shri A.B.Band, Dr.N.K.Nagpure and Dr.Ku.M.V.Mawwle for their cooperation in data collection and analysis. Also, I am thankful to all the faculty members for their cooperation in data collection. Last but not least, I appreciate the active participation of students in this activity.



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